



*Psychology Department,  
School of Behavioural Science*

**Policy and Procedures Manual  
Psychological Tests Resource Centre  
(Test Library)**

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## **Introduction**

The Psychology Department, School of Behavioural Science has a large library of psychological testing materials that are available to promote the research activities of both staff and students, as well as the acquisition of test administration skills for clinical training within the Department. The library, known as the Psychological Tests Resource Centre, includes current editions of most of the widely used group and individual tests such as the WAIS, WISC, WMS, MMPI and NEO. The collection also includes a wide range of tests for neuropsychological and clinical assessment, intellectual and developmental assessment, and occupational and vocational testing. The collection is continually updated and expanded as new tests become available, and in response to the needs of the School's rapidly developing fourth year and graduate programs.

Reciprocal borrowing arrangements currently exist between the Psychological Tests Resource Centre of the School of Behavioural Science, and the test library of the Educational Psychology Unit, Faculty of Education. Psychological test materials are housed at each of these locations (see map, page 5) and staff and students from each unit can access these shared resources. A full list of test library holdings available for loan is detailed in this Manual, and can also be found in the Postgraduate Student Handbook, and on the School's website at <http://www.psych.unimelb.edu.au/testlibrary/>.

## Contact Details

The Psychological Tests Resource Centre is run by administrative and academic staff within the School of Behavioural Science, according to the policies and procedures outlined in this Manual. Information relating to the use of the Psychological Tests Resource Centre is also available in the Postgraduate Student Handbook, and on the School's website. Any inquiries that are not addressed via these sources should be made to the Test Resources Librarian.

### Psychological Tests Resource Centre

*Contact:* Test Resources Librarian  
*Address:* Psychology Office,  
Level 12, Redmond Barry Building  
The University of Melbourne, 3010  
*Phone:* +61 3 8344-6377  
*Fax:* +61 3 9347-6618  
*Email:* [test-resourcecentre@psych.unimelb.edu.au](mailto:test-resourcecentre@psych.unimelb.edu.au)  
*Web:* <http://www.psych.unimelb.edu.au/testlibrary/>  
*Map:* Building Number 115, Grid reference F10

Information relating to the borrowing of test materials from the Educational Psychology Unit, Faculty of Education is available from Erin Wilson. In the first instance, inquiries should be addressed to her via phone, fax or email.

### Test Library, Educational Psychology Unit

*Contact:* Erin Wilson  
*Address:* Educational Psychology Unit  
Dept LED (Queensberry St)  
Faculty of Education  
The University of Melbourne, 3010  
*Phone:* +61 3 8344-0952  
*Fax:* +61 344-0995  
*Email:* [e.wilson@unimelb.edu.au](mailto:e.wilson@unimelb.edu.au)  
*Map:* Building Number 263, Grid reference V9

*Include a map of the location of the centres*

# Psychological Tests Resource Centre

## Borrowing Procedures and Conditions

### 1. How do I borrow a test from the Library?

- Step 1:* Register as a Test Resource Centre borrower. To do this, complete the *Test Materials Registration Form*, available from the Psychology Office, or the School website <http://www.psych.unimelb.edu.au/testlibrary/>.
- Step 2:* Complete an *Application to Borrow Test Material* form, available from the Psychology Office, or the School website <http://www.psych.unimelb.edu.au/testlibrary/>. This form must be signed by the student's supervisor in accordance with the reasons for borrowing test items specified below.
- Step 3:* Submit this form to the Psychology Office. Allow 48 hours for notification of the requested item(s). You will be contacted by email when the test is ready to be collected.

### 2. Who can borrow tests from the library?

- 2.1 Test resources are available to staff, graduate and fourth year students, and honorary staff of the Department of Psychology. Staff wishing to use test materials for undergraduate teaching purposes can do so by requesting the necessary items under their name. In this case, appropriate use and return of the test(s) by the due date will be the responsibility of the staff member.
- 2.2 Reciprocal borrowing arrangements exist between graduate students and staff of the Educational Psychology Unit, Faculty of Education. Individuals from the Educational Psychology Unit should follow the three steps outlined above to borrow a test from the Resource Centre, as well as provide proof of identification (university identification card) at the time of first borrowing.
- 2.3 Whilst the use of library resources is restricted to staff and students as specified in 2.1 and 2.2 above, the Department will consider other requests to borrow test materials on a case-by-case basis. **The use of certain psychological tests is subject to qualification requirements, as stipulated by the test publisher. The Resource Centre will consider all requests in light of these requirements.** Requests should be made in writing to the Test Librarian, outlining the reason(s) for the request, the intended use of the test item(s), and where applicable, affiliations with staff members of the

Department. Proof of appropriate qualifications should accompany the request where appropriate. Student requests should be made in conjunction with the student's supervisor and signed by both parties. In this case, appropriate use and return of the test(s) by the due date will be the responsibility of the supervisor. All requests will be considered on a monthly basis by the Technical & Physical Resources Committee of the School of Behavioural Science and approved at the discretion of the Resource Centre Convenor.

### 3. Conditions of borrowing tests

- 3.1 The purpose of borrowing tests from the Resource Centre is to promote student and staff education and research, and the acquisition of test administration skills for clinical training within the School. Borrowing of tests will not normally be approved for use on student clinical placement. Borrowing for reasons other than those outlined will be subject to specific consideration by the Resource Centre Convenor.
- 3.2 It is a requirement that use of test materials borrowed from the Resource Centre comply with the Australian Psychological Society (APS) Ethical Guidelines (4<sup>th</sup> edition) and the APS Code of Ethics (see Appendices 6 & 7). **Where relevant, users must also meet the qualification requirements stipulated by the test publisher.**
- 3.3 The period of a loan is 30 days (approximately 1 month) from the date "To be collected", unless the test requested is a "High Use" test, in which case the loan is for 14 days (2 weeks) from the collection date, or less as stipulated by the Resource Centre Convenor. A person may borrow more than one test at any given time.
- 3.4 Resource Centre items requested for loan will be held for 1 week from the date "To be collected". If you are unable to collect requested tests during this time, contact the Test Resources Librarian to arrange another day for collection. Tests which are not collected during this period will be returned to the Resource Centre and the loan will be cancelled.
- 3.5 All borrowers are required to return a test in the condition in which it was borrowed, subject to normal wear and tear. The applicant is liable for all damage and loss. Damage to a test may incur a replacement cost so that future staff and students can use the test. Borrowers should (in their own interest) immediately report damaged tests or missing test components not caused by them so as not to incur a replacement charge.
- 3.6 Students are not permitted to lend the test to any other person whilst it is borrowed in their name. When a test is borrowed it becomes the sole responsibility of the applicant

to use and return according to clause 3.2 above. Where a graduate student uses a test borrowed by a staff member, it is the responsibility of the staff member to ensure appropriate use and return of the test by the due date.

3.7 All tests must be returned by the designated due date or fines will apply.

#### **4. Why an application to borrow a test may be rejected**

4.1 A *Test Materials Registration Form* has not been submitted or is incomplete.

4.2 The following information is missing or incomplete on the *Application to Borrow Test Material* form:

- Name and surname
- Student ID number
- Contact phone number
- Student course/year
- “Date to be collected” is at least 48 hours from the day the form is received
- Applicant’s signature is missing
- Supervisor’s signature is missing

4.3 The requested test is on loan to another user. If this is the case, your application will be held and you will be notified when the test is available.

4.4 The requested item is not owned by the Resource Centre.

4.5 The applicant already has overdue test materials.

4.6 The applicant does not meet the qualification requirements stipulated by the test publisher.

4.7 Anticipated use of the test does not conform with the APS ethical guidelines and code of professional practice.

#### **5. Extension requests**

Extension requests will only be granted prior to the due date and will be approved subject to test demand. An extension will not be granted if another user has requested the test or if the request relates to an overdue test, as borrowing privileges are suspended once an item becomes overdue.

To extend the borrowing period of a test, complete an *Extension Request*, available from the Psychology Office, or the School website <http://www.psych.unimelb.edu.au/testlibrary/>. If an extension request is rejected the test must be returned by the specified date or fines will apply.

## 6. Late returns policy

- 6.1 Test resources are limited and must be shared by a number of staff and students. Failure to return tests or parts of tests on time is treated as a serious matter and will incur a fine for the period of time the test is overdue. Shorter loan periods will attract fines at a faster rate as items are in heavier demand. Late fines are as follows:
- 1-14 day loans - \$1.50 per day overdue** (maximum \$15.00)
  - 15-28 day loans - \$1.00 per day overdue** (maximum \$15.00)
  - 29-90 day loans - \$0.50 per day overdue** (maximum \$15.00)
- 6.2 Any person unable to return a test by the due date should contact the Psychology Office and apply for an extension of the loan (outlined above).
- 6.3 Borrowing privileges will be suspended once an item becomes overdue and requests to borrow additional tests will not be granted.
- 6.4 After a period of three months (90 days), failure to return the test will result in an invoice of the replacement cost of the test.**
- 6.5 Failure to pay fines and/or test replacement costs will result in the withholding of a student's final grades until the cost is met.**
- 6.6 Repeated failure to return tests on time will result in the loss of all future borrowing rights.

## 7. Long-term loan of test materials

Long-term loan of test materials is only available to staff, or graduate students for research (thesis) purposes, where data needs to be collected over an extended period. To apply for a long-term loan, complete an *Application for Long Term Loan of Test Materials*, available from the Psychology Office, or the School website <http://www.psych.unimelb.edu.au/testlibrary/>. Long-term loans will not be granted for "High Use" tests, or when the demand for the test exceeds the number of tests available. Long-term borrowers may be required to return a test for a period of increased demand. Long-term borrowing may then be renewed once this demand has subsided.

## Requesting a New or More Recent Edition of a Test (staff only)

1. Requests for purchasing of new tests or more recent test editions by the Resource Centre should come from staff members of the School of Behavioural Science.
2. Requests should pertain to essential test items that have the potential to be broadly used by staff and students. Tests that relate to funded research projects should be purchased through grant monies. In this case, Resource Centre staff are happy to order the test on behalf of the staff member provided the account to be charged is specified.
3. **The purchasing of new test forms for student research is not funded by the Resource Centre.** These requests should be made through the Budgets and Resource Officer and funded by the student research allowance. Resource Centre staff are happy to order new forms on behalf of the student once the funding request has been approved.
4. To request a new or more recent edition of a test or test forms, the staff member should complete a *Request for Purchase of Test Material* form, available from the Psychology Office, or the School website <http://www.psych.unimelb.edu.au/testlibrary/>. The request must be accompanied by a fully-costed letter of justification for the requested item(s). Please include details of test suppliers. When more than one test is requested, provide a rating of your test preferences.
5. The purchase request should be submitted to the Psychology Office at least 4 weeks before the material is required, to allow time for approval and processing of the order. Please note that overseas orders can sometimes take several months.
6. Requests will be considered by the Resource Centre Convenor and/or the Technical & Physical Resources Committee of the School of Behavioural Science depending on the amount requested. In cases where approval cannot be given the Resource Centre Convenor will contact the staff member.
7. Any concerns relating to the purchasing of new tests will be dealt with by the Technical & Physical Resources Committee. All new test purchases will be reported to the Technical & Physical Resources Committee by the Resource Centre Convenor.
8. While all attempts will be made to support requests for new tests, each request will be considered on an individual basis, in terms of the broader demands for the test, its cost and availability. Each year the budget will only allow a small number of requests to be met.

## Test Library Holdings (by title)

### 1. The Psychological Test Resource Centre

TITLE OF TEST	NO. HELD
ABSTRACT AND CONCRETE THINKING (TEST OF) - GOLDSCHNEIDER	2
ACER ADVANCED TESTS AL/AQ, BL/BQ	4
ACER HIGHER TEST ML/MQ, PL/PQ	7
ADDICTION SEVERITY INDEX - MCLELLAN	1
ADJECTIVE CHECKLIST - GOUGH-HEILBRUN	10
ADOLESCENT COPING SCALE - FRYDENBERG	2
ADOLESCENT DEPRESSION SCALE - REYNOLDS	1
ADULT INTELLIGENCE SCALE III - WECHSLER	11
ADULT INTELLIGENCE SCALE - NAYLOR HARWOOD	2
ADULT INTELLIGENCE SCALE - REVISED - WECHSLER	63
ADVANCED TEST B40 - ACER	1
ADVANCED PROGRESSIVE MATRICES SETS I & II - RAVEN	1
ANALYSIS OF READING ABILITY 3RD ED. - NEALE	1
ANXIETY DISORDERS INTERVIEW SCHEDULE FOR DSM-IV	1
ASSESSMENT BATTERY FOR CHILDREN - KAUFMAN	1
ASSESSMENT OF APHASIA AND RELATED DISORDERS - GOODGLASS & KAPLAN	1
AUDITORY SKILLS TEST BATTERY - GOLDMAN-FRISTOE-WOODCOCK	1
AUSTRALIAN MATHEMATICS ITEM BANK - ACER	1
BAFA BAFA	1
INFANT DEVELOPMENT (SCALE OF) - BAYLEY	2
BECK ANXIETY INVENTORY	1
BECK DEPRESSION INVENTORY	2
BECK DEPRESSION INVENTORY II	3
BEHAVIOUR ASSESSMENT SYSTEM FOR CHILDREN	1
BEHAVIOUR ACADEMIC SELF-ESTEEM - COOPERSMITH	0
BEHAVIOUR ASSESSMENT OF THE DYSEXECUTIVE SYNDROME	1
BOEHM TEST OF BASIC CONCEPTS	1
BOOKLET CATEGORY TEST (THE) - DE PILIPPIS & MCCAMPBELL	1
BRIEF SYMPTOM INVENTORY	1
BRITISH ABILITY SCALES - ELLIOTT	1
BURNOUT INVENTORY - MASLACH	1
CALIFORNIA CHILD Q SET - BLOCK	2
CALIFORNIA PSYCHOLOGICAL INVENTORY	1
CALIFORNIA PSYCHOLOGICAL INVENTORY ADMIN GUIDE	5
CAREER DEVELOPMENT INVENTORY - LOKAN	3
CHILD BEHAVIOUR CHECKLIST - ACHENBACH	8
CHILD BEHAVIOUR CHECKLIST - DIRECT OBSERVATION FORM	1
CHILD BEHAVIOUR CHECKLIST - SEMI STRUCTURED CLINICAL INTERVIEW	1
FO CHILDREN AND ADOLESCENTS	
CHILD PSYCHOLOGY PORTFOLIO - 7 SUBSETS	1
CHILDREN'S ABILITY (SCALES OF) - MCCARTHY	13
CHILDREN'S APPERCEPTION TEST - BELLAK	10

<b>TITLE OF TEST</b>	<b>NO. HELD</b>
CHILDREN'S APPERCEPTION TEST (SUPPLIMENT TO THE)	1
CHILDREN'S ATTENTION AND ADJUSTMENT SURVEY	2
CHILDREN'S CATEGORY TEST	1
CHILDREN'S DEPRESSION SCALE - LANG TISHER	10
CHILDREN'S EMBEDDED FIGURES	1
CHILDREN'S MEMORY SCALE	2
CHILDREN'S SELF-CONCEPT SCALE - PIERS-HARRIS	2
CHOOSING A CAREER - ROTHWELL MILLER VALUES BLANK	1
CLASSROOM ACHEIVEMENT TEST IN MATHEMATICS (YEAR 6/7) - ACER	1
CLASSROOM ACHEIVEMENT TEST IN MATHEMATICS (YEAR 4/5) - ACER	1
CLASSROOM ENVIRONMENT SCALE - MOOS	1
CLINICAL ANALYSIS QUESTIONNAIRE - KRUG	1
CLINICAL MULTIAXIAL INVENTORY II - MILLON	2
COLOURED PROGRESSIVE MATRICES - RAVEN	4
COLUMBIA MENTAL MATURITY SCALE	2
CONNER'S RATING SCALE	1
CONTINGENCY NAMING TEST	1
CONTRIBUTIONS TO NEUROPSYCHOLOGICAL ASSESSMENT (MANUAL)	1
CO-OPERATIVE READING COMPREHENSION TEST - FORM L & M - ACER	1
CO-OPERATIVE READING COMPREHENSION TEST - FORM Y - ACER	6
COPING INVENTORY OF STRESSFUL SITUATIONS	1
CORNELL INDEX - WEIDER	4
COURTAULD EMOTIONAL CONTROL SCALE - WATSON GREEN	1
CROSS-CULTURAL ADAPTABILITY INVENTORY	1
CULTURAL FAIR INTELLIGENCT TEST - A MEASURE OF "G" - CATTELL	1
DEFENSE MECHANISMS INVENTORY - IHILEVICH & GLESER	1
DENVER DEVELOPMENTAL SCREENING TEST	10
DETROIT TESTS OF LEARNING APTITUDE - BAKER	1
DEVELOPING UNDERSTANDING OF THE SELF AND OTHERS - DINKMEYER	1
DEVELOPMENTAL LANGUAGE SCALES - REYNELL	2
DIFFERENTIAL APTITUDE TEST (FORM W)	1
DRAWING TEST - GOODENOUGH-HARRIS	1
EATING DISORDER INVENTORY - GARNER	1
EATING DISORDER INVENTORY - II - GARNER	1
EMBEDDED FIGURES TEST - WITKIN-OLTMAN	1
EMOTIONS PROFILE INDEX - PLUTCHIK	3
ENGLISH SKILLS ASSESSMENT	1
EXAMINING FOR APHASIA - EISENSEN	1
EYSENCK PERSONALITY INVERNTRY	2
EYSENCK PERSONALITY QUESTIONNAIRE - ADULT	2
EYSENCK PERSONALITY QUESTIONNAIRE -JUNIOR	5
FACTOR-REFERENCE COGNITIVE TESTS (KIT OF) - EKSTROM	2
FAMILY ADAPTABILITY AND COHESION SCALE	1
FAMILY ENVIRONMENT SCALE - MOOS	2
FAMILY RELATIONS TEST - CHILDREN'S VERSION - BENE-ANTHONY	2
FIRO BC	1
FIRO-B - SCHUTZ	1
FIRO-F - SCHUTZ	1
FIRO-LIPHE - SCHUTZ	1

<b>TITLE OF TEST</b>	<b>NO. HELD</b>
FIRO-MATE - SCHUTZ	1
G.A.P. READING COMPREHENSION - 3RD ED. MCCEOD	1
GENERAL HEALTH QUESTIONNAIRE - GOLDBERG	1
HANG UP, THE GAME OF EMPATHY	4
HASLES AND UPLIFTS SCALE - LAZARUS	3
HIGH SCHOOL PERSONALITY QUEST - CATTELL, IPAT	1
HOLLOW SQUARE	3
HOSTILITY AND DIRECTION OF HOSTILITY - CAINE-FOULDS-HOPE	1
ILLINOIS TEST OF PSYCHOLINGUISTIC ABILITIES - KIRK	17
INCOMPLETE SENTENCES BLANK - ROTTER	4
INTELLIGENCE SCALE FOR CHILDREN IV - WECHSLER	FLOOR
INTELLIGENCE SCALE FOR CHILDREN III - WECHSLER	12
INTELLIGENCE SCALE FOR CHILDREN REVISED - WECHSLER	30
INTEREST INVENTORY - STRONG-CAMPBELL	2
INTERMEDIATE TEST F - ACER	4
INTERMEDIATE TEST G - ACER	1
INTERNATIONAL PERSONALITY DISORDER EXAMINATION (DSM-IV) - LORANGER	1
JAPANESE AND CAUCASIAN FACIAL EXPRESSIONS OF EMOTION AND NEUTRAL FACES - MATSUMOTO	1
JENKINS ACTIVITY SURVEY - JENKINS	1
JESNESS INVERTORY (FORM G)	1
KENDALL'S AUSTRALIAN DIRECTORY	1
KEY MATHS DIAGNOSTIC ARTITHMETIC TEST - CONNOLLY	1
LANGUAGE DEVELOPMENT PICTURES - NELSON	5
LEARNING ABILITY (TESTS OF) - ACER	7
LEARNING APTITUDE (TESTS OF) - HISKEY NEBRASKA	2
LEITER SCALE - ARTHUR ADAPTION	2
MAZE TESTS - PORTEUS	1
MEASURE OF MUSICAL ABILITIES	1
MEASURE OF MUSICAL TALENTS - SEASHORE	1
MEMORY FOR DESINGS TEST - GRAHAM	3
MEMORY SCALE III - WECHSLER	9
MEMORY SCALE REVISED - WECHSLER	10
MENTAL ADJUSTMENT TO CANCER SCALE - WATSON-GREER	1
MENTAL ROTATIONS TEST - VANDENBERG	1
MILL HILL VOBULARY SCALE - RAVEN	3
MINNESOTA MULTIPHASIC PERSONALITY INVENTORY - II	2
MINNESOTA MULTIPHASIC PERSONALITY INVENTORY	3
MOTIVATED SKILLS CARD SORT	1
MOTIVATED ANALYSI TEST - CATTELL	1
MOTOR IMPAIRMENT (TEST OF) - HENDERSON	2
MULTIDIMENSIONAL SELF-ESTEEM INVENTORY - O'BRIEN & EPSTEIN	1
MULTILINGUAL APHASIA EXAMINATION - BENTON & HAMSHER	1
MULTIPLE AFFECT ADJECTIVE CHECKLIST - ZUCKERMAN	1
NATIONAL ADULT READING TEST - NELSON	1
NELSON DENNY READING TEST	1
NEPSY	1
NON-VERBAL ABILITY TEST - ROWE	2
NON-VERBAL TEST - INTERMEDIATE - JENKINS	1

<b>TITLE OF TEST</b>	<b>NO. HELD</b>
OHWAKI-KOHS TACTILE BLOCK INTELLIGENCE TEST	1
OTIS-LENNON SCHOOL ABILITY TEST - PRIMARY AND ELEMENTARY	1
ORGANIZATIONAL CONFLICT INVENTORIES - RAHIM	1
PARENTING STRESS INDEX - ABIDIN	1
PEABODY INDIVIDUAL ACHIEVEMENT TEST - AGS	3
PEABODY LANGUAGE DEVELOPMENT KIT	2
PEABODY PICTURE VOCABULARY TEST III	1
PEABODY PICTURE VOCABULARY TEST - REVISED (FORM M) - DUNN	2
PEG BOARD TEST (LARGE) - PURDUE	8
PERSONAL ORIENTATION DIMENSIONS/PERSONAL ORGANISATION INVENTORY - SHOSTROM	1
PERSONAL PREFERENCE SCHEDULE - EDWARDS	1
PERSONALITY INVENTORY - NEO	3
PERSONALITY INVENTORY - REVISED - NEO	3
PERSONALITY RESEARCH FORM	2
PERSONNEL TEST FOR INDUSTRY - LANGMUIR	1
PERSPECTIVES ON THE EXECUTIVE PERSONALITY - LANG	1
PICTURE COMPLETION TEST - HEALY	1
PICTURES OF FACIAL AFFECT	1
PRE-SCHOOL AND PRIMARY INTELLIGENCE SCALE- REVISED - WECHSLER	1
PRE-SCHOOL AND PRIMARY INTELLIGENCE SCALE - WECHSLER	12
PROBLEM SOLVING INVENTORY (THE) - HEPPNER	1
PROFILE MOOD STATES - MCNAIR	1
PROGRAM FOR ASSESSING YOUTH EMPLOYMENT SKILLS - ACER	2
PROGRAMMED READING KIT - STOTT	1
PROGRESSIVE ACHIEVEMENT TESTS: MATHEMATICS - ACER	1
PROGRESSIVE ACHIEVEMENT TESTS: READING COMPREHENSION & VOCABULARY - FORMS A & B - ACER	1
PSYCHODIAGNOSTICS - RORSCHARCH	2
READING AND SPELLING TESTS - SCHONELL	1
REVISED CHILDREN'S MANIFEST ANXIETY SCALE	1
RORSCHACH SCORING PROGRAM - EXNER	1
ROTHWELL MILLER INTEREST BANK - REVISED	1
SCHOOL ABILITY TEST - ELEMENTARY - OTIS-LENNON	1
SELF DESCRIPTION QUESTIONNAIRE - I - MARSH	1
SELF DESCRIPTION QUESTIONNAIRE - II & III PERMISSION TO REPRODUCE - MARSH	1
SELF-DIRECTED SEARCH - HOLLAND	2
SELF-ESTEEM INVENTORY - COOPERSMITH	2
SELF-ESTEEM INVENTORY - SCHOOL - COOPERSMITH	3
SELF-ESTEEM SCALE - ROSENBERG	3
SENTENCE COMPLETION - ROHDE	2
SEX ROLE INVENTORY - BEM	2
SHORT NEUROPSYCHOLOGICAL ASSESSMENT PROCEDURE - KAUFMAN	1
SIXTEEN PERSONALITY FACTOR QUESTIONNAIRE - FORMS A & B - CATTELL	3
SIXTEEN PERSONALITY FACTOR QUESTIONNAIRE - FORMS C & D - CATTELL	2
SIXTEEN PERSONALITY FACTORS FIFTH EDITION - CATTELL	2
SKILLED INTERVIEWING - KEATS	1
SMELL IDENTIFICATION TEST - DOTY	1
SOCIAL BEHAVIOUR ASSESSMENT SCHEDULE (3RD EDITION) - PLATT	1

SOCIAL CLIMATE SCALE - MOOS	1
<b>TITLE OF TEST</b>	<b>NO. HELD</b>
SOCIAL RETICENCE SCALE - JONES	1
SOCIAL SKILLS RATING SCALE - GRESHAM & ELLIOT	1
SOUNDS & SYMBOLS DEVELOPMENT KIT - AGS	1
SOUTHERN CALIFORNIA SENSORY INTEGRATION TESTS - AYRES	2
SPEED & ACCURACY TEST (FORM A) - ACER	1
SPELLING TEST - YEARS 3 - 6 - ACER	1
ST LUCIA GRADED WORD READING TEST - ELKINS	1
ST LUCIA READING COMPREHENSION - ELKINS	1
STANDARD PROGRESSIVE MATRICES - RAVEN	4
STANDARD READING TEST - DANIELS & DIAK	2
STANFORD BINET INTELLIGENCE SCALE - TERMAN-MERRILL	10
STAR POWER	5
STATE-TRAIT ANGER EXPRESSION INVENTORY II - SPIELBERGER	1
STATE-TRAIT ANGER EXPRESSION INVENTORY - SPIELBERGER	2
STATE-TRAIT ANXIETY INVENTORY - SPIELBERGER	5
STATE-TRAIT ANXIETY INVENTORY FOR CHILDREN - SPIELBERGER	2
STROOP COLOUR AND WORD TEST - GOLDEN	1
SUICIDAL IDEATION QUESTIONNAIRE - REYNOLDS	1
SYMBOLIC PLAY TEST - LOWE & COSTELLO	1
SYMPTOM - SIGN INVENTORY	1
SYMPTOM CHECKLIST - 90 - REVISED - DEROGATIS	1
TELL-ME-A-STORY - CONSTANTINO	1
TENNESSEE SELF CONCEPT SCALE - FITTS	4
TEST ATTITUDE INVENTORY - SPIELBERGER	1
TEST OF CREATIVE THINKING - TORRANCE	1
TEST OF EVERYDAY ATTENTION	1
TEST OF EVERYDAY ATTENTION FOR CHILDREN	2
THEMATIC APPERCEPTION TEST -MURRAY	25
TOWARDS AFFECTIVE DEVELOPMENT - AGS	1
TOWER OF LONDON	14+
TYPE INDICATOR - FORM F - MYERS-BRIGGS	1
TYPE INDICATOR - FORM G - MYERS-BRIGGS	2
TYPE INDICATOR - MYERS-BRIGGS	3
VINELAND ADAPTIVE BEHAVIOUR SCALES - CLASSROOM EDITION - SPARROW	1
VINELAND ADAPTIVE BEHAVIOUR SCALES - INTERVIEW EDITION: EXPANDED FORM	1
VISUAL MOTOR GESTALT TEST - BENDER	5
VISUAL RETENTION TEST - BENTON	4
VOCATIONAL PREFERENCE INVENTORY - HOLLAND	1
WARD ATMOSPHERE SCALE - MOOS	1
WAYS OF COPING	1
WIDE RANGE ACHIEVEMENT TASK - 3RD EDITION	3
WIDE RANGE ASSESSMENT OF MEMORY & LEARNING - SHESLOW & ADAMS	1
WISCONSIN CARD SORTING TEST - GRANT	1
WORK ASPECT PREFERENCE SCALE - PRYOR	2
WORK ENVIRONMENT SCALE - MOOS	1
WORK POTENTIAL PROFILE - ROWE	1

## 2. The Educational Psychology Unit

TITLE OF TEST	NO. HELD
ACER ADVANCED TEST (B40)	1
ACER HIGHER TEST (AL -AQ & BL - BQ)	1
ACER MECHANICAL REASONING TEST	1
ADOLESCENT COPING STYLE - FRYDENBERG & LEWIS	1
A. G. S. EARLY SCREENING PROFILES	1
AUSTRALIAN DEVELOPMENT SCREENING TEST	1
AUSTRALIAN INTEREST MEASURE - NAYLOR	1
BAILEY SCALES OF INFANT DEVELOPMENT - 2 <sup>ND</sup> ED	1
BECK ANXIETY INVENTORY	1
BEHAVIOUR ASSESSMENT SYSTEM FOR CHILDREN (BASC)	1
BENE ANTHONY FAMILY RELATIONS TEST	1
BOOKER PROFILES IN MATHEMATICS	2
CALIFORNIA PSYCHOLOGICAL INVENTORY	1
CLINICAL EVALUATION OF LANGUAGE FUNDAMENTALS CELF-3	3
CATTELL INFANT INTELLIGENCE SCALE	1
CAREER BELIEFS INVENTORY - KRUMBOLTZ	6
CHILD BEHAVIOUR CHECKLIST - ACHENBACH 4 DIFFNT MANUALS	1
CHILDREN'S APPERCEPTION TEST	1
CHILDREN'S DEPRESSION SCALE	1
CLASSROOM ENVIRONMENT SCALE - TRINKETT & MOOS	1
COLOURED PROGRESSIVE MATRICES - ACER 1 X '90 & 1 X 98 ED	1
COOPERSMITH SELF-ESTEEM INVENTORIES	2
COPING SCALE FOR ADULTS	1
COPING RESOURCE INVENTORY	1
DELIS ET AL	1
DIAGNOSTIC MATHEMATICS PROFILE - ACER	1
DIFFERENTIAL APTITUDE TESTS	2
DSM-IV - APA	2
EYSENCK PERSONALITY SCALES - ADULT	1
FAMILY ENVIRONMENT SCALE - MOOS & MOOS	1
FLUHARTY PRESCHOOOL SPEECH & LANGUAGE SCREENING TESTS	1
HIGH SCHOOL PERSONALITY QUESTIONNAIRE CATTEL ET AL	2
ILLINOIS TEST OF PSYCHOLINGUSTIC ABILITES	5
JENKINS NON VERBAL TEST	1
KAUFMAN BRIEF INTELLIGENCE TEST	2
KAUFMAN SURVEY OF EARLY ACADEMIC & LANGUAGE SKILLS	1
KAUFMAN DEVELOPMENT SCALE	1
KEYMATH-R - CONNOLLY	1
KENDALLS AUSTRALIAN DIRECTORY 1996	1
KUDER PREFERENCE RECORD (FORM C)	1
MATHS COMPETENCY TEST	1
MATHEMATICAL PROBLEM SOLVING PROFILES	1
MCCARTHY SCREENING TEST	1
MMPI - 2 <sup>ND</sup> ED	1
MMPI SCALES	1
MMPI - ADOLESCENT - HATHAWAY & MCKINLEY	2
MYER-BRIGGS TYPE INDICATOR	1

<b>TITLE OF TEST</b>	<b>NO. HELD</b>
NEALE ANALYSIS OF READING ABILITY (REV)	2
NEO PERSONALITY INVENTORY - COSTA & MCCRAE	1
NON VERBAL ABILITY TEST (ROWE)	1
NON VERBAL TEST OF COGNITIVE SKILLS	3
OCCUPATIONAL STRESS INVENTORY - OSIPOW & SPONKANE	1
PARENTAL STRESS INDEX	2
PEABODY INDIVIDUAL ASSESSMENT - VOL 1 & 2)	1
PEABODY INDIVIDUAL ASSESSMENT - REV	2
PEABODY PICTURE VOCAB TEST - FORMS L & M	1
PERCEPTUAL MOTOR SURVEY (PURDUE)	1
PERSONALITY ASSESSMENT INVENTORY - MORE	1
PORTEUS MAZE TEST	1
PROGRAM ACHIEVE PRIMARY SET	1
PROGRAM ACHIEVE SECONDARY SET	1
PROGRESSIVE ACHIEVEMENT TESTS IN READING	1
PROGRESSIVE ACHIEVEMENT TESTS IN MATHEMATICS	1
PUBLICATION MANUAL OF THE APA (4 <sup>TH</sup> ED)	1
QNST - QUICK NEUROLOGICAL SCREENING TEST	1
ROHDE SENTENCE COMPLETION	1
SELF DESCRIPTION QUESTIONNAIRE 1, 2, 3	1
SELF DIRECTED SEARCH - HOLLAND	1
16 PF - CATTELL	1
SLOSSON INTELLIGENCE TEST	1
STANDARD PROGRESSIVE MATRICES	1
STANFORD-BINET INTELLIGENCE TEST 4 <sup>TH</sup> ED	2
STATE TRAIT ANXIETY INVENTORY FOR ADULTS- SPIELBERGER	1
STRONG INTEREST INVENTORY: 4 GEN MANUALS, 1 U.G. & 1 C. D. G.	1
STUDENT SELF-ESTEEM INVENTORY	1
TEST OF ACHIEVEMENT - WOODCOCK & JOHNSON	1
TEST OF COGNITIVE ABILITY - WOODCOCK & JOHNSON	1
TEST OF COGNITIVE SKILLS	1
TEST OF READING COMPREHENSION	1
TRAUMA SYMPTOM INVENTORY (TSI)	1
VERBAL REASONING 839 NFER-NELSON	1
WAYS OF COPING QUESTIONNAIRES	1
WECHSLER ADULT INTELLIGENCE SCALE - III (WAIS- III)	1
WECHSLER ADULT INTELLIGENCE SCALE - R (WAIS - R)	2
WECHSLER INTELLIGENCE SCALE FOR CHILDREN - III (WISC - III)	3
WECHSLER INTELLIGENCE SCALE FOR CHILDREN - R (WISC - R)	1
WECHSLER P P S INVENTORY (WPPSI-R)	1
WORK ASPECTS PREFERENCE SCALE - PRYOR	1
WORK ENVIRONMENT SCALE - MOOS & INSEL	1

## **Appendices**

Resource Centre forms are attached in the following order:

Appendix 1: *Test Materials Registration Form*

Appendix 2: *Application to Borrow Test Materials*

Appendix 3: *Extension Request*

Appendix 4: *Application for Long Term Loan of Test Materials*

Appendix 5: *Request for Purchase of Test Material (staff only)*

Appendix 6: *Australian Psychological Society (APS) Ethical Guidelines (4<sup>th</sup> edition)*

Appendix 7: *APS Code of Ethics (1997/1999)*